



Republic of the Philippines  
Tarlac State University  
Request for Publication of Vacant Positions

Tarlac State University  
Records and Archives Unit No. 1361

Date:

SEP 10 2025

By/Date

SEP 10 2025

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No.	Position Title	Plantilla Item No.	Salary/ Job/ Pay Grade	Monthly Salary	Qualification Standards					Place of Assignment
					Education	Training	Experience	Eligibility	Competency (if applicable)	
1	Associate Professor V	TSUB-APRO5-2- 2025	23	87315	Relevant Master's degree	3 years of relevant experience	16 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to teach at least two Basic Sciences subjects or one Clinical/Integrative Subjects.</li><li>• Oversees the decision implementation and continuous improvement of medical curricula aligned with national and global standards.</li><li>• Provides visionary leadership that advances the college of medicine's mission and goals.</li><li>• Promotes innovative approaches to teaching, learning, and assessment, including competency-based and technology-enhanced education.</li><li>• Strengthens collaboration with teaching hospitals, clinics, and health systems.</li><li>• Integrates community engagement and service-learning into medical education.</li><li>• Oversees responsible budgeting, financial planning and resource allocation.</li><li>• Ensures effective use of facilities, laboratories, and technologies.</li><li>• Implements sustainable strategies to support institutional growth and innovation.</li><li>• Establish mentoring, career development, and succession planning programs.</li><li>• Ensures fair, transparent, and ethical admission, assessment, and evaluation processes.</li><li>• Builds partnerships with government, industry, professional associations, and international institutions.</li><li>• Represents the college in academic, professional, and public forums.</li><li>• Advocates for policies that strengthen medical education, research and healthcare delivery.</li></ul>	School of Medicine
2	Associate Professor V	TSUB-APRO5-3- 2025	23	87315	Relevant Master's degree	3 years of relevant experience	16 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to teach at least two Basic Sciences subjects or one Clinical/Integrative Subjects.</li><li>• Oversees the decision implementation and continuous improvement of medical curricula aligned with national and global standards.</li><li>• Provides visionary leadership that advances the college of medicine's mission and goals.</li><li>• Promotes innovative approaches to teaching, learning, and assessment, including competency-based and technology-enhanced education.</li><li>• Strengthens collaboration with teaching hospitals, clinics, and health systems.</li><li>• Integrates community engagement and service-learning into medical education.</li><li>• Oversees responsible budgeting, financial planning and resource allocation.</li><li>• Ensures effective use of facilities, laboratories, and technologies.</li><li>• Implements sustainable strategies to support institutional growth and innovation.</li><li>• Establish mentoring, career development, and succession planning programs.</li><li>• Ensures fair, transparent, and ethical admission, assessment, and evaluation processes.</li><li>• Builds partnerships with government, industry, professional associations, and international institutions.</li><li>• Represents the college in academic, professional, and public forums.</li><li>• Advocates for policies that strengthen medical education, research and healthcare delivery.</li></ul>	School of Medicine



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3	Associate Professor V	TSUB-APRO5-4-2025	23	87315	Relevant Master's degree	3 years of relevant experience	16 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to teach at least two Basic Sciences subjects or one Clinical/Integrative Subjects.</li><li>• Oversees the decision implementation and continuous improvement of medical curricula aligned with national and global standards.</li><li>• Provides visionary leadership that advances the college of medicine's mission and goals.</li><li>• Promotes innovative approaches to teaching, learning, and assessment, including competency-based and technology-enhanced education.</li><li>• Strengthens collaboration with teaching hospitals, clinics, and health systems.</li><li>• Integrates community engagement and service-learning into medical education.</li><li>• Oversees responsible budgeting, financial planning and resource allocation.</li><li>• Ensures effective use of facilities, laboratories, and technologies.</li><li>• Implements sustainable strategies to support institutional growth and innovation.</li><li>• Establish mentoring, career development, and succession planning programs.</li><li>• Ensures fair, transparent, and ethical admission, assessment, and evaluation processes.</li><li>• Builds partnerships with government, industry, professional associations, and international institutions.</li><li>• Represents the college in academic, professional, and public forums.</li><li>• Advocates for policies that strengthen medical education, research and healthcare delivery.</li></ul>	School of Medicine
4	Assistant Professor II	TSUB-AP2-5-2025	16	43560	Master's degree in the area of specialization or its allied/related fields	1 year of relevant experience	4 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to handle major subjects in Financial Accounting, Management Accounting, Auditing, Taxation and other board related courses;</li><li>• Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance, external decision making bodies, research councils, groups and subject associations;</li><li>• Advance skills in extension/community development;</li><li>• Knowledge of the principles, methods and tools of quality assurance, quality control and reliability used to ensure that a project, system or product fulfills requirements and standards;</li></ul>	College of Business & Accountancy
5	Assistant Professor II	TSUB-AP2-6-2025	16	43560	Master's degree in the area of specialization or its allied/related fields	1 year of relevant experience	4 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to handle major subjects in Financial Accounting, Management Accounting, Auditing, Taxation and other board related courses;</li><li>• Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance, external decision making bodies, research councils, groups and subject associations;</li><li>• Advance skills in extension/community development;</li><li>• Knowledge of the principles, methods and tools of quality assurance, quality control and reliability used to ensure that a project, system or product fulfills requirements and standards;</li></ul>	College of Business & Accountancy
6	Assistant Professor II	TSUB-AP2-7-2025	16	43560	Master's degree in the area of specialization or its allied/related fields	1 year of relevant experience	4 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to handle major subjects in Financial Accounting, Management Accounting, Auditing, Taxation and other board related courses;</li><li>• Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance, external decision making bodies, research councils, groups and subject associations;</li><li>• Advance skills in extension/community development;</li><li>• Knowledge of the principles, methods and tools of quality assurance, quality control and reliability used to ensure that a project, system or product fulfills requirements and standards;</li></ul>	College of Business & Accountancy





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7	Assistant Professor II	TSUB-AP2-8-2025	16	43560	Master's degree in the area of specialization or its allied/related fields	1 year of relevant experience	4 hours of relevant training	RA 1080 (For courses requiring BAR or BOARD eligibility)	<ul style="list-style-type: none"><li>• Able to handle major subjects in Financial Accounting, Management Accounting, Auditing, Taxation and other board related courses;</li><li>• Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance, external decision making bodies, research councils, groups and subject associations;</li><li>• Advance skills in extension/community development;</li><li>• Knowledge of the principles, methods and tools of quality assurance, quality control and reliability used to ensure that a project, system or product fulfills requirements and standards;</li></ul>	College of Business & Accountancy
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Interested and qualified applicants should signify their interest in writing. Attach the following documents to the application letter and send to the address below not later than SEP 17 2025.

1. Fully accomplished Personal Data Sheet (PDS) with recent passport-sized picture & Work Experience Sheet (CS Form No. 212, Revised 2017) which can be downloaded at [www.csc.gov.ph](http://www.csc.gov.ph);
2. Performance rating in the last two rating period (if applicable);
3. Authenticated copy of valid license, eligibility, rating, certificate of employment and trainings/seminars attended (if applicable);
4. Photocopy of Awards, Plaque or Letter of Commendation for the last 10 years; Transcript of Records and Diploma.

**QUALIFIED APPLICANTS** are advised to hand in or send through courier/email their application to:

**DR. ARNOLD E. VELASCO**

President

Tarlac State University

[hrdmo\\_rsp@tsu.edu.ph](mailto:hrdmo_rsp@tsu.edu.ph)

**APPLICATIONS WITH INCOMPLETE DOCUMENTS SHALL NOT BE ENTERTAINED.**

*This Office highly encourages all interested and qualified applicants to apply, which include persons with disability (PWD) and members of the indigenous communities, irrespective of sexual orientation and gender identities and/or expression, civil status, religion, and political affiliation.*

*This Office does not discriminate in the selection of employees based on the aforementioned pursuant to Equal Opportunities for Employment Principle (EOP).*